

Franklin City Schools

Continuous Improvement Plan

Our mission is to provide maximum learning so every student is college and career ready.

VISION

The Franklin City School District will work in partnership with families and the community to educate all individuals to be responsible, lifelong learners who possess the skills, knowledge, creativity, self-worth and ethical values necessary to thrive in a rapidly changing, culturally diverse, global society.

GOALS

1. **Student Success** ~ Every student progresses in his or her learning in order to be college and career ready upon graduation from Franklin High School
2. **Communications & Public Relations** ~ Communicate openly and honestly with parents, community members, business and public officials.
3. **Financial Resources** ~ Responsibly manage the finances, staff and resources, which align with and support Student Success.
4. **District Support Services (Facilities, Nutrition & Transportation)** ~ All schools are staffed, resourced and equipped to support the educational learning environment for all students.

Goal 1: Student Success ~ Every student progresses in his or her learning in order to be college and career ready upon graduation from Franklin High School

OBJECTIVE 1: Ohio New Learning Standards (ONLS)

- Positive growth on Value Added/Progress in Reading and Math
- Gap closure – Meet or increase the Annual Measure Objective points earned on the State Report Card

Action Steps to meet Objective 1:

- Implement an on-going Curriculum Resources Plan that provides materials, resources and grade level appropriate technology, along with intervention and enrichment to ensure a rigorous and consistent academic program that supports student growth in the Ohio New Learning Standards (ONLS) and Next Generation of Assessments (NGA)
- Ensure vertical and horizontal alignment of curriculum
- Provide reliable technological infrastructure and sufficient devices to support ONLS and all state assessments so that students are college and career ready
- Curriculum and instruction work collaboratively with technology to provide a 21st Century education with embedded High Quality Professional Development
- HQPD that supports ONLS and Partnership for Assessment of Readiness for College and Careers (PARCC) / American Institute of Research (AIR) -like assessments; The professional development will also incorporate ways to implement problem based learning into our instructional practices
- Provide easy access of student test data to teachers and administrators

OBJECTIVE 2: Third Grade Reading Guarantee

- 99% of students enrolling into 4th grade in Franklin City Schools (August 2016) will meet the requirements of Third Grade Reading Guarantee
- 100% of students enrolling into 4th grade in Franklin City Schools (August 2017) will meet the requirements of the Third Grade Reading Guarantee

2013-14 State Report Card Data:	98%
<small>*Most current data available, data is updated as received from State</small>	

Action Steps to meet Objective 2:

- Ensure resources are aligned with the Ohio New Learning Standards (ONLS)
- High Quality Professional Development (HQPD)
- Implement an easy to use, computer-based program as an academic screener for Response to Intervention (RTI) - Measure of Academic Progress (MAP) for grades K-8
- Utilize consistent resources for intervention
- Provide easy access of student test data to teachers and administrators
- Ensure schedule provides time for core curriculum and intervention

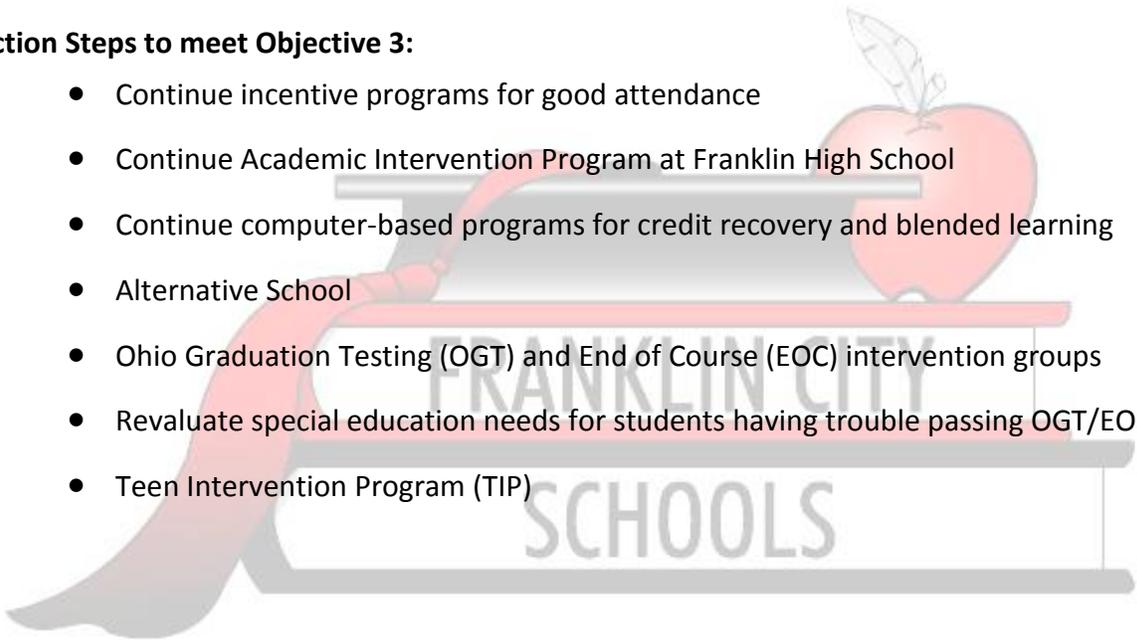
OBJECTIVE 3: Graduation Rate

- For the Class of 2016 (State Report Card 2017) have a 4-year graduation rate of at least 93% and a 5-year graduation rate of at least 95%

	2012-13	2013-14	Objective
	(Graduated in 2012)	(Graduated in 2013)	Class of 2016
4 Year	91.9% B	92.7% B	A = 93%
5 Year	88.2% C	94.1% B	A = 95%

Action Steps to meet Objective 3:

- Continue incentive programs for good attendance
- Continue Academic Intervention Program at Franklin High School
- Continue computer-based programs for credit recovery and blended learning
- Alternative School
- Ohio Graduation Testing (OGT) and End of Course (EOC) intervention groups
- Reevaluate special education needs for students having trouble passing OGT/EOC
- Teen Intervention Program (TIP)



OBJECTIVE 4: Attendance Rate

- Achieve and maintain a 95% district attendance rate on the 2016 State Report Card

				Report Card
				Objective
	<u>2012-13</u>		<u>2013-14</u>	<u>2015-16</u>
DISTRICT	94.60%		95.30%	95%

Action Steps to meet Objective 4:

- Review building incentive and recognition programs
- Ensure students are publicly recognized
- Truancy programs/prevention
 - Monthly attendance parent meetings with Attendance Officer
 - Continue Warren County Truancy policies
 - Review district attendance procedures and proper EMIS coding
- Continue with Teen Intervention Program (TIP)
- Continue to work with Centerpoint Health for medical and dental care

OBJECTIVE 5: Student Involvement in After School Activities.

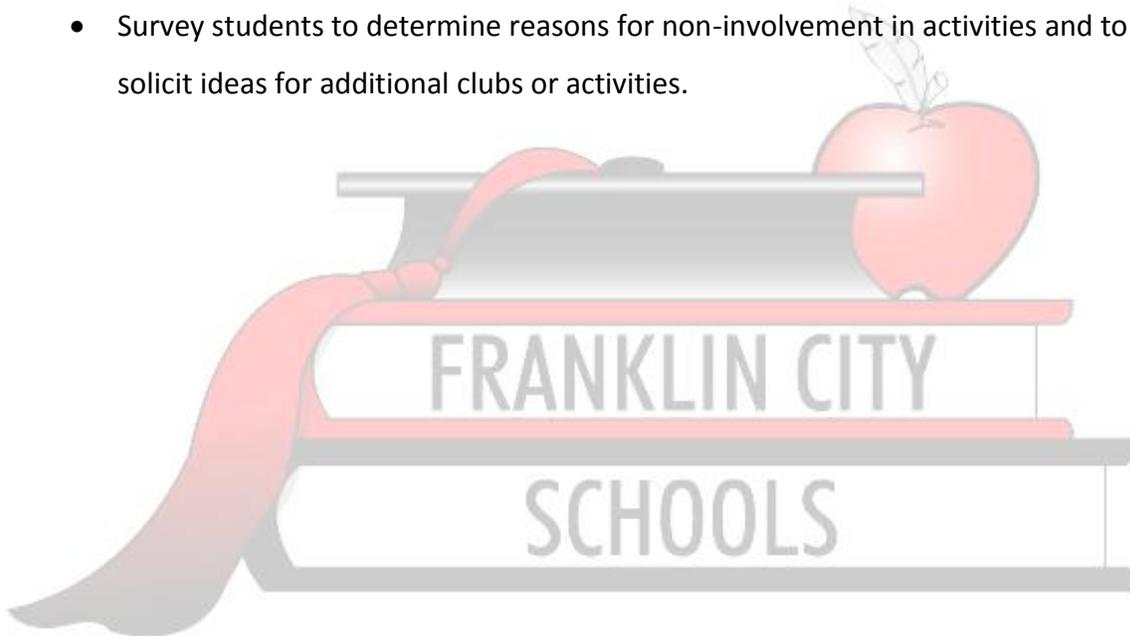
- Increase and/or maintain the number of students involved in after-school activities.

Number of students involved in at least one co- or extra-curricular school and non-school sponsored club, activity, or sport for the 2014-15 school-year.

	% involved	# involved	School Enrollment 2014-15
Anthony Wayne	61%	178	294
Gerke	74%	219	295
Hunter	76%	268	354
Pennyroyal	76%	199	261
Schenck	76%	168	222
FJHS	62%	279	451
FHS	58%	483	828

Action Steps to meet Objective 5:

- Survey students to determine reasons for non-involvement in activities and to solicit ideas for additional clubs or activities.



Goal 2: Communications & Public Relations ~ Communicate openly and honestly with parents, community members, business and public officials.

OBJECTIVE 1: Enhance Community Communication

- To communicate with 100% of the residents at least quarterly and have at least 20 other specific contacts with the public

Action Steps to meet Objective 1:

- Change school marquees at least monthly
- Submit 92 articles to the Middletown Journal and the Franklin Chronicle, as well as place such items on our district webpage and Facebook page
- Spotlight at the Chamber meeting on “What’s new in the Franklin City Schools” at least six times a year
- Rotary presentation about school events at least twice a year
- Provide the community with a state of the district address semi-annually and have it for public consumption on the website and channel 18
- District newsletter will be sent quarterly to all residents of the district

OBJECTIVE 2: Volunteers in Schools and/or community

- Increase the number of volunteers by 10% from 1,109 to 1,219 hours for the 2015-2016 school year

Action Steps to meet Objective 2:

- Advertise volunteer opportunities on our district website and Facebook page
- Provide a list of volunteer opportunities at each open house/meet the teacher event in the schools and actively ask for help
- Select a “volunteer of the month” and acknowledge through media (website, Facebook, news article, board recognition) and give a \$250 scholarship from the student achievement committee to the program of choice of the recipient
- Quarterly “Good Neighbor” award

OBJECTIVE 3: Annual Community Outreach Event

- Increase the number of community events from 28 to 31

Action Steps to meet Objective 3:

- Continue existing events
- Host a volunteer appreciation dinner
- Send school groups to the community

OBJECTIVE 4: Listen to the Community

- Seek input from the community on the existing opportunities provided, as well as initiatives that the community would like added

Action Steps to meet Objective 4:

- Host focus groups quarterly
- Community survey – with a focus on various demographics such as families with young children not yet in school, parents by grade level, adults without minor children

OBJECTIVE 5: Franklin City Schools Brand

- Complete the basics of branding process

Action Steps to meet Objective 5:

- Update district website
- Update district logo
- Determine the branding message
- Update district signage
- Update and make uniform the district letterhead

Goal 3: Financial Resources ~ Responsibly manage the finances, staff and resources, which align with and support Student Success.

OBJECTIVE 1: Successful unqualified audits with fewer than three minor compliance recommendations

- Continue to receive Auditor of State Award for clean audit reports

Action Steps to meet Objective 1:

- Maintain system of checks and balances in all processes and procedures
- Provide financial training for principals, secretaries and activity advisors
- Maintain an appropriation and budgeting process to include administration, staff and Board of Education

OBJECTIVE 2: Financial Staff Professional Development

- Cross train treasurer's office staff

Action Steps to meet Objective 2:

- Payroll Clerk to train Accounting Clerk and vice versa so each employee is able to perform the functions and processes of the other
- Develop and maintain Payroll and Accounting manuals

OBJECTIVE 3: Non-Deficit Spending across 5-Year Forecast

- Implement budgetary process to allow for 5-year period for building and departmental budgets.
- Keep administrators and Board of Education informed of the financial information and how decisions affect the forecast, especially when a decision may cause deficit spending.

Action Steps to meet Objective 3:

- Utilize Safari and EXCEL to develop 5-year building and departmental budgeting process for FY2016

- Provide administrators and Board of education with details of the budget for 5-year period

OBJECTIVE 4: Communicate Financial Data

- Enhance communication of financial data with Board of Education, administration, staff and community

Action Steps to meet Objective 4:

- Update financial area of website to include various financial reports
- Incorporate financial data into district newsletter

